



Grand Canyon Elementary School

Grand Canyon Unified District

1 Boulder Street, Grand Canyon, AZ 86023

Mailing Address: P.O. Box 519, Grand Canyon, AZ 86023-0519

ARIZONA
School Report Card
2001-02

Principal: Dr. Richard Lee Dodson

Schedule: 7:00 AM to 5:30 PM

Web Address: grandcanyonschool.org

E-mail: rdodson@apscc.org

Grades: K-8

2001 Enrollment: 268

Phone: (928) 638-2461

Fax: (928) 638-2461

▼ School Overview ▼

Mission

To develop within each student an ability to think critically, creatively and then to act constructively in today's changing society. Unique natural and cultural resources offer educational opportunities. The school is charged with providing comprehensive, success-oriented learning activities. Activities must be designed to develop areas of academic ability, vocational awareness, cultural appreciation, physical well-being, social development, community contribution and environmental awareness.

Organization and Philosophy

- w Traditional
- w Multiage Classrooms
- w Departmentalized Classrooms
- w Team Teaching

School/Academic Goals

- w Improve writing skills measured by increase in district and standardized test scores.
- w Improve math problem-solving skills as measured by increase in district and standardized test scores.
- w Maintain language skills improvement as measured by district and standardized test scores.
- w Maintain reading skills as measured by district and standardized test scores.

Instructional Programs

- w Fundamental Language Arts/Reading
- w Fundamental Math Skills
- w 4-day School Week
- w ESL
- w On-site Special Education
- w Gifted
- w Title I
- w Vocational Education Classes

Enrollment

October 1, 2000 School Year Student Enrollment:	291
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	38

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

0 School Administrator(s)
 0 Non-certified Employee(s)
 0 Teacher(s)
 0 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	19.50
Other Professional Staff	2.00	Teacher Aide	3.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	1	0	0
4 to 6 years	4	1	0	0
7 to 9 years	5	1	0	0
10 or more years	3	8	0	0

▽ Shared Responsibilities ▽

School

The school's responsibility to parents is to incorporate a variety of activities and strategies to involve support and interact with parents as active partners in educating students. This includes setting and maintaining high academic standards and a disciplined atmosphere allowing for learning to occur.

Parents

The elementary school recognizes that the ultimate responsibility for the well-being of all children rests with the parents. All parents are expected to cooperate by ensuring maximum attendance of their students, by fostering an attitude that recognizes the importance of education and by providing a home environment that enables the school to educate. In addition, parents are expected to be familiar with the Arizona Academic Standards and AIMS, the test to measure those standards.

▽ Transportation Policy ▽

Two 71-passenger buses and one 61-passenger bus (handicap accessible) provide transportation for students living one and one-quarter miles or more away from school. The district transports Kindergarten students home in the morning and afternoon. The farthest bus stop is approximately 8.6 miles from school.

▽ Calendar Information ▽

Number of Instruction Days:	142	First Day of School:	8/30/01
Average Daily Instruction Time:	8 hrs. 10 min.	Last Day of School:	5/28/02

Operates on Traditional Schedule

Report Card Release Dates

10/25/01	1/17/02	3/21/02	5/30/02
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Additional Calendar/Report Card Information

Grading period is nine weeks for K-6 students and six weeks for middle school students. A midterm or interim report may be sent home on middle school students three weeks into the grading period. Teachers initiate and conduct Parent conferences.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W 30-station Open Computer Lab	W Media Center/Media Retrieval
W 6-station Open Computer Lab in Library	

Extracurricular Activities

W Athletics	W Elementary Student Council
W Reading Club	W Math Club
W Middle School Student Council	W CHAMPS Teams
W Odyssey of the Mind	W MathCounts

School/Community Resources

W Recreational Activities	W Community Classes
W Adult Education	W Parenting Classes

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- W Writing scores increased, as measured by district and standardized tests.
- W Math problem-solving skills increased, as measured by district and standardized tests.
- W Language skills improved, as measured by district and standardized test scores.

Student Information: 2000-01 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	95.6 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	12.2 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.0 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	18.2 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	100.0 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.0 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Regional Science Fair Recognition	2001
Odyssey of the Mind-Regional(1st), AZ(2nd), Nat'l(18th)	2001
Heard Museum Art Show - Student Recognitions	1999

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	--	--	--	--	--	--
	State	60969	521	11%	18%	44%	27%
Writing	School	25	532	16%	8%	64%	12%
	State	59929	535	12%	13%	62%	13%
Mathematics	School	--	--	--	--	--	--
	State	61089	510	14%	29%	34%	23%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
 A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
 A - Percent of students who Approached the standard
 M - Percent of students who Met the standard
 E - Percent of students who Exceeded the standard

Grade 5

Reading	School	24	502	12%	37%	41%	8%
	State	63518	503	22%	24%	41%	14%
Writing	School	--	--	--	--	--	--
	State	62270	505	19%	28%	41%	12%
Mathematics	School	--	--	--	--	--	--
	State	63873	487	17%	43%	12%	29%

Grade 8

Reading	School	35	520	11%	17%	45%	25%
	State	56652	505	23%	20%	40%	17%
Writing	School	34	505	8%	38%	47%	5%
	State	55212	492	17%	41%	40%	2%
Mathematics	School	--	--	--	--	--	--
	State	56871	454	43%	40%	12%	6%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	74	71	60
2	Reading	--	--	--	--	--	--	100	70	50	100	44	52	77	35	53
	Language	--	--	--	--	--	--	100	62	40	100	46	43	81	28	44
	Mathematics	--	--	--	--	--	--	100	75	51	93	47	55	77	32	57
3	Reading	88	50	44	97	52	47	100	44	47	100	61	48	93	41	50
	Language	88	49	45	97	49	49	100	40	51	100	59	54	90	46	56
	Mathematics	88	39	41	100	47	46	100	35	49	100	55	52	93	44	54
4	Reading	95	50	52	93	54	53	100	65	54	95	46	54	81	63	55
	Language	95	46	45	100	35	47	100	53	49	100	41	48	89	52	50
	Mathematics	97	46	48	100	39	51	100	61	54	100	48	55	85	57	57
5	Reading	100	62	50	91	52	51	100	58	51	100	53	51	82	43	51
	Language	100	48	40	91	44	42	100	47	44	100	45	45	82	45	45
	Mathematics	100	49	47	91	64	51	100	62	54	100	50	55	82	54	57
6	Reading	88	57	52	96	76	53	100	74	54	87	61	53	81	51	54
	Language	96	42	40	100	53	41	100	53	44	87	53	44	87	34	45
	Mathematics	96	45	54	100	66	57	100	62	59	87	65	60	87	50	63
7	Reading	100	44	52	84	49	52	100	66	53	82	71	52	86	59	53
	Language	100	47	49	84	44	52	100	71	54	85	70	54	84	57	55
	Mathematics	95	54	50	84	47	53	100	66	55	87	70	56	89	56	58
8	Reading	100	64	54	77	56	54	100	63	54	79	67	53	86	57	55
	Language	100	57	45	81	49	46	100	56	49	79	64	49	86	58	50
	Mathematics	100	53	50	77	47	52	100	54	54	81	58	56	86	61	58

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	71	79
Grades 3-4	76	65
Grades 4-5	75	74
Grades 5-6	85	80
Grades 6-7	61	46
Grades 7-8	75	75

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Grand Canyon Elementary and Middle School has high standards for education for all students. In addition, a positive safe environment for all students to learn is a major goal of all staff members at Grand Canyon Schools. A Conduct Committee, along with all faculty members, met and created incentives for good attendance, good grades and positive citizenship/attitude. A plan was devised that will be consistent and fair to all students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 1999-2000	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$20,520.47 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Andrew Aldaz	(928) 638-2461	601
Community Resources	Ray Vernon	(928) 638-2461	454
School Nutrition Programs	Matt Yost	(928) 638-2461	455
Parent Organization	Judy Beckerleg	(928) 638-2461	304
Student Health/Nurse	Maxine Petzoldt	(928) 638-2461	262

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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